

Stuart Rhoden, Ph.D.

DEGREES AWARDED

Doctor of Philosophy

TEMPLE UNIVERSITY, Philadelphia, PA

Major: Urban Education

Specialization: Policy, Organizational, & Leadership Studies

Dissertation: *"Boys to Men: Reflections on Building Resilience in Young Black Men."*

Master of Education

TEMPLE UNIVERSITY, Philadelphia, PA

Major: Urban Education

Specialization: Education Leadership and Policy Studies

Secondary Education Teaching Credential

UNIVERSITY OF CALIFORNIA LOS ANGELES, Los Angeles, CA

Specialization: 6-12th grade History/Social Studies

Bachelor of Arts

OCCIDENTAL COLLEGE, Los Angeles, CA

Major: Political Science

Minor: Philosophy

TEACHING POSITIONS

Arizona State University

University College

Teaching Assistant Professor (Success by Design)

Mary Lou Fulton Teachers College

Instructor (Division of Teacher Preparation)

Tempe, AZ

2016 - Present

2014 - 2015

Cabrini College

Teacher Education Department

Adjunct Associate Professor

Philadelphia, PA

2012 - 2013

Temple University

College of Education

Adjunct Associate Professor/Teaching Assistant

Philadelphia, PA

2009 - 2013

Alain Locke Senior High School

School of Business and Technology (SBT)

SBT Co-Coordinator/AP History Teacher

Los Angeles, CA

2003 - 2007

University of Chicago Laboratory Schools

Community Learning Department

Community Learning Program Assistant

Chicago, IL

1997 - 2001

PUBLICATIONS

BOOKS

Rhoden, S. (2026) *More than Mindset: Why Post-Traumatic Growth and Growth Mindset are Integral for Student Achievement*. Lanham, MD: Lexington Books. Under Contract

Rhoden, S. (2018) *Building Trust and Resilience among Black Male High School Students*. New York, NY: Routledge.

PEER-REVIEWED JOURNALS

Rhoden, S. (2026) "From Relational Trust to Cultural Trust: Advancing Equity Through the Narratives of Black Male Educators." In Press *Journal of Equity and Social Justice in Education*

Rhoden, S. (2017). "Trust Me, You Are Going to College": How Trust Influences Academic Achievement in Black Males. *The Journal of Negro Education*, 86(1), 52-64.

BOOK CHAPTERS

Rhoden, S. (2019) I am Not Supposed to Be Here: Why Numbers Sometimes Lie. In Robinson, M. & Wright, B. (Eds.), *Gumbo for The Soul III*: Scottsdale, AZ: Information Age Publishing.

Rhoden, S. (2019) Walls and Bridges: Teaching Culture and Diversity to Pre-Service Teachers. In Bolton, P., Smith, C., & Bebout, L. (Eds.), *Teaching with Tension: Race, Resistance, and Reality in the Classroom*. Evanston, IL: Northwestern University Press.

Rhoden, S. (2018) Perseverance will Prevail: Three Black Males Whose Lives Matter. In Ransaw, K. (Ed), *The Handbook of Research on Black Males*: East Lansing, MI: Michigan State University Press.

Rhoden, S. (2017) Small Learning Communities (SLCs) and the Importance of Listening. In Kent, A.M. & Green, A.M. (Eds.), *Examining Best Practices in Mentoring Public School Educators throughout the Professional Journey*. Charlotte, NC: Information Age Publishing.

Rhoden, S. (2017) Performing Love: A Complex Man Showing off His Simplicity. In Ford, D.Y. (Ed.), *Telling Our Stories: Culturally Different Adults Reflect on Growing Up in Single Parent Families*. Charlotte, NC: Information Age Publishing.

BOOK REVIEWS

Rhoden, S. (2017) Review of *Addicted to Reform: A 12-Step Program to Rescue Public Education*, by John Merrow, *Teachers College Record*, 2017, p.-.

WORKS UNDER REVIEW

Rhoden, S. (2026) "Disparity, Discipline, and Distrust: Trauma-Informed Education and the Structural Roots of Cultural Harm in Public Schooling." *Teachers College Record*. Under Review.

Rhoden, S. (2026) "Challenging Whiteness in Community and Educational Spaces: A Black Male Educator and Father's Perspective." *Race, Ethnicity and Education*. Under Review.

Rhoden, S. (2026) "Schools as Social Laboratories: Dewey, Du Bois and the Contested Work of DEI in Urban Education." *Education and Urban Society*. Under Review.

Rhoden, S. (2026) "From Failure to Flourishing: Post-Traumatic Growth, Cultural Trust and Transformative Learning in Higher Education." *Higher Education Quarterly*. Under Review.

Rhoden, S. (2026) "Cultural Trust and the Education of Black Boys: Relational Pedagogy in an Urban Charter School." *Journal of African-American Males in Education*. Under Review.

ACADEMIC SERVICE**Arizona State University**

- Faculty Promotion Committee, Arizona State University (Past Chair, 2024; Member)
- Annual Review Committee, Arizona State
- Faculty Liaison, ASU Black Undergraduate Law Society
- Dissertation Committee Member (Ed.D.), Arizona State University
- External Dissertation Committee Member, Widener University

HONORS AND AWARDS

- ASU Watts College Professor of Impact Award (2023)
- ASU Academic Success Program Service to the Community Award (2017)
- Locke High School Male Teacher of the Year (2007)
- Silver Star Award (Community Volunteer), Chicago Youth Programs (2002)
- Honorary Degree, University of Chicago Laboratory Schools (2000)

SELECTED INVITED SCHOLARLY TALKS

- Chair and Presenter, American Educational Research Association (AERA)
- Invited Speaker, Arizona State Supreme Court Education Services Division
- Invited Faculty Workshop Presenter, Arizona State University

This public-facing CV provides a curated overview of scholarly work and service. A full curriculum vitae is available upon request.