




Dr. Stuart Rhoden

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EDUCATIONAL CONTEXTS

- Independent Schools
- Universities & Student Affairs
- First-Generation & Student Success Programs
- Faculty & Leadership Development
- Educational Equity Initiatives
- Community & Educational Organizations

RECOGNITION & ENGAGEMENT

- Presenter at AERA, ASA, UCEA, ICUE, ABS, and ATE
- *Building Trust and Resilience among Black Male High School Students: Boys to Men* (Routledge)
- *From Failure to Flourishing: Cultural Trust and Trauma-Informed Practice in Education* (Bloomsbury, forthcoming)
- Professor of Impact Award, Arizona State University Watts College (2023)

Available for keynote speaking, workshops, facilitated dialogue, and educational consulting.

Cultural Trust

Belonging

Identity

Student Persistence

Helping schools and universities strengthen belonging, institutional trust, and student success through culturally responsive educational leadership.

ABOUT

Dr. Stuart Rhoden is an educator, speaker, and creator of the Cultural Trust framework, which explores how trust, belonging, identity, and relational accountability shape educational experiences across K-12 and higher education settings. Through workshops, facilitated dialogue, public scholarship, and institutional collaboration, his work helps schools and universities strengthen belonging, institutional trust, and student persistence.

Originally from Chicago and now based in Phoenix, Dr. Rhoden works with educational communities navigating questions of identity, educational equity, academic recovery, and institutional life.

SIGNATURE TOPICS

Cultural Trust: Belonging & Institutional Life in Education

Exploring how trust, identity, and relational accountability shape educational communities.

Ready for College? Be College Ready

Helping students navigate the hidden curriculum, identity transitions, and emotional dimensions of higher education.

The Hidden Curriculum of Success

Understanding the unwritten expectations that shape student persistence and educational belonging.

Academic Recovery & Student Identity

Examining how students rebuild confidence, trust, and academic identity after disruption and adversity.